



Lesson 61: Behavior Chart

Kindergarten - 5th Grade

Date: _____

Notes for Teacher

Memory Verse Central

Today kids can earn the following amounts when they enter the classroom:

- Reciting The Apostle's Creed = 2 Bible Bucks
- Reciting Last Week's Verse = 2 Bible Bucks
- Reciting up to 3 Old Verses = 1 Bible Buck Each (2 maximum)
- Completed Home Activities = 5 Bible Bucks
- Bringing Bible = 1 Bible Buck

Arrival Activity Choices

- #1 - Water Table
- #2 - Blindfolded Squirt Tag
- #3 - Thunderstorm Paintings

Worship {15 minutes}

Suggested Songs: Who Built the Ark, _____, _____

Offering Provide time for kids to bring up their offering as the intro video plays

Announcements _____

Recitation Recite The Lord's Prayer together

Lesson {15 minutes}

Background:

God created everything to be good, but people decided to rebel against God. When we sin, it separated us from God. For a long time, there were people who still followed God... but eventually everyone except one family was wicked.

Main Idea:

Our behavior makes a big difference (Genesis 6:5-22; 7).

Page 30-34 in Action Bible

3 Points:

1. Because of the wickedness of everyone in the world, God made a plan to start over with Noah and his family (Genesis 6:5-12).
2. God gave Noah specific instructions to build an ark to save him, his family, and all the animals from the flood that He would send (Genesis 6:13-21).
3. Noah obeyed God, and once everyone was in the ark, it rained for forty days and forty nights (Genesis 6:22-7:24).

Connections to Make:

Connection to Jesus - Just as God invited everyone who followed Him to enter through the doors of the ark, so Jesus invites us all to follow Him.

Connection to OT - When God created the world, He said it was good. Now the rebellion and wickedness of the human heart introduced in Genesis 3 has become the reputation of humanity.

Connection to us - Our behaviors matter to God! When we are followers of Jesus, it shows in our actions.

Object Lesson:

Candy Bars with bites out of them: Tell the kids you just couldn't help yourself, and you took a bite out of each of the candy bars... but you're sure that didn't make too much of a difference. Our actions make a difference!

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**Small Groups {15 minutes}****Activity {15 minutes}**

Toe Diving: Kids take off their shoes and use their toes to “dive” for **objects** at the bottom of a **filled kiddie pool**. (The Kiddie Pool can double as today’s sensory table for Center #1!) If you want, you can **blindfold** kids and have them race to see how many items they can fish out of the pool with their toes.

Snack

Candy Bars (without bites out of them)

Memory Verse

“But Noah found favor in the eyes of the Lord.” Genesis 6:8

Leader Notes:

* For today’s Arrival Activity Choices, you will need:

* Center 1:

- * **Kiddie Pool** (doubles as the pool for the activity)
- * **Small Buckets / Scoops**
- * **Towels**
- * **Plastic Animals**

* Center 2:

- * **Filled Squirt Gun**
- * **Blindfold**

* Center 3:

- * **Cotton Balls**
- * **White Cardstock**
- * **Blue paint - watered-down**
- * **Straws**
- * **Liquid Glue**

* For today’s Object Lesson, you will need to take bites out of the candy bars you will be using.

* For today’s Small Groups, you will need:

- * **2 beach balls** prepped with questions written on each color. Make these questions generic, so they can be used with any Bible story. (Example: Who followed God? Where did it happen? How did God feel about it?)

* For today’s Activity, you will need to fill the kiddie pool beforehand.

“But Noah found favor in the eyes
of the Lord.”
Genesis 6:8

Find each word of your verse in the word
search below for an extra Bible Buck!!

G	O	B	P	V	Y	E	Y
E	N	U	Y	N	O	A	H
N	I	T	R	L	E	P	B
E	F	O	U	N	D	T	K
S	A	D	W	X	Y	Z	N
I	V	F	I	N	T	H	E
S	O	E	Y	E	S	K	T
D	R	O	P	I	R	L	L
B	Y	F	C	T	H	E	E
L	O	R	D	E	K	X	P

Lesson 61 Home Activities
Grades K-5

*Complete this at home, and bring it
back next week!*

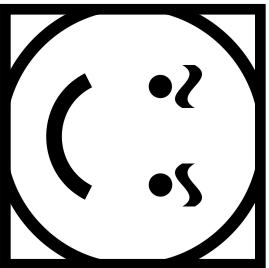


Our behavior makes a difference.
Genesis 6:5-22; 7

Name: _____

Tell someone what you remember about Noah from each of the pictures shown below. Have them write their initials next to the picture when you tell them.



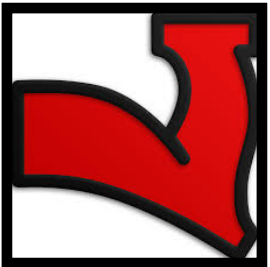












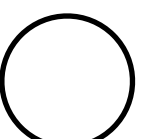
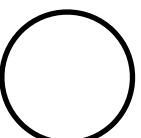
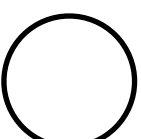
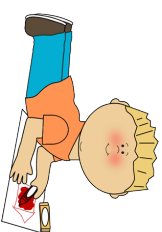
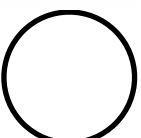


Color in the behavior chart based on how you think the person is behaving in each picture.

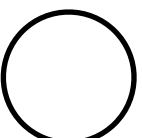
Red = Very Bad

Yellow = Caution!

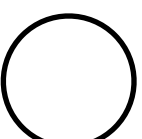
Green = Good



On what color would you put the people who were being wicked toward God and others?



On what color would you put Noah and his family?



How does our behavior make a difference? Write down two ways (you can have an adult write for you).

1. _____

2. _____

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Small Group Notes**Step 1** - Ask Gathering Question & Grade-Level Questions**Step 2** - Listen to kids recite last week's memory verse (printed at bottom of this page)**Step 3** - Ask kids for prayer requests and pray with them**Step 4** - If you have extra time, do the Memory Verse Work**Gathering Question:** Have you ever been on a boat? What was it like?**Grades K & 1****Recap:**Hand out **Noah Cards** to kids. Have each child tell you what they remember about the picture they receive.**Ask:**

Why did God chose Noah to build the ark? (Genesis 6:8-9)

Show kids a **Behavior Chart**, and let them move clips on the behavior chart for how they think each person was behaving according to God:

Noah; Sham; Ham; Japheth; Noah's neighbors

Grades 2 & 3**Recap:**Toss a **beach ball** with questions around the circle. Whichever question is facing each child is the one that child answers about Noah.**Ask:**

How big was the ark? (Genesis 6:15)

Who built the ark for God? (Genesis 6:8-10)

Talk About:

What is one thing you did yesterday? What kind of a difference did that action make?

What is one thing you can do this week that will make a positive difference for someone?

Grades 4 & 5**Recap:**Toss a **beach ball** with questions around the circle. Whichever question is facing each child is the one that child answers about Noah.**Ask:**

Why did God chose Noah to build the ark? (Genesis 6:8-9)

Talk About:

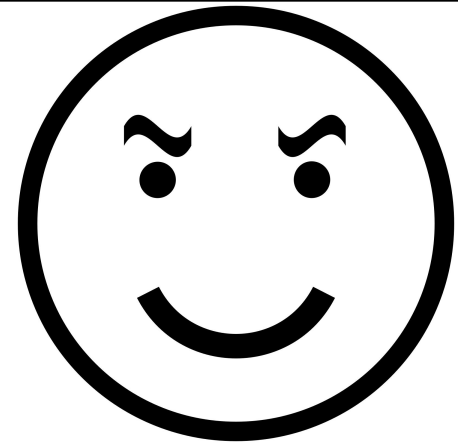
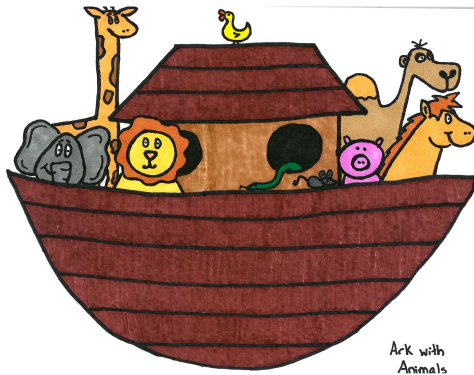
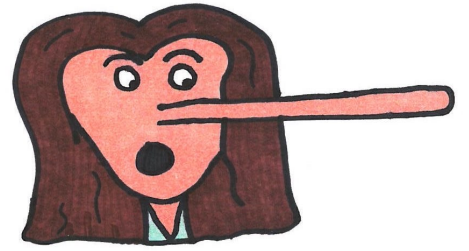
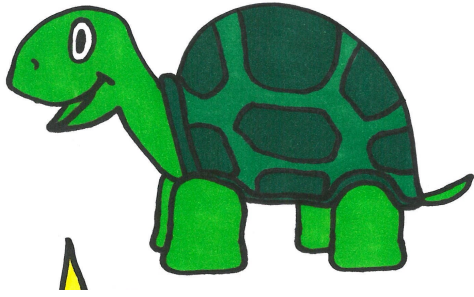
What do you think it was like for Noah while he was building the ark?

Last Week's Memory Verse: "Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!" 2 Corinthians 5:17**This Week's Memory Verse:** "But Noah found favor in the eyes of the Lord." Genesis 6:8**Memory Verse Work:**

Say the verse as many times as you can while you color a picture of Noah's ark!

Noah Cards

Use for Recap - K&1st Graders



Center #1

Water Table

Play in the water!

What do you think we're going to learn about today?

Center #2

Blindfolded Squirt Tag

The person who is “it” wears a blindfold and stands in the middle of the circle. They can turn around, but they can’t move!

Everyone else runs around the circle, trying not to get squirted by the person who is “it”!

Center #3

Thunderstorm Painting

Glue cotton balls to the top of your paper.

Drip some of the blue paint under the cotton balls, then blow on them through a straw to make it look like rain clouds!

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Leaders Devotions, Lesson 61

You have 5 tasks, one for each weekday. If you get behind, just pick up where you left off! We'll discuss everything on this page during our small group.

Day 1 Read Genesis 6 & 7

Day 2 Personal Reflection Questions

- 1) Where was God when everyone was being so wicked?
- 2) Do I ever question the sovereignty of God? When?
- 3) How can I help kids understand this week that their actions make a difference?

Day 3 Look up pictures of the ark

Day 4 Memorize 2 Corinthians 5:17

"Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!"